

Kindergarten Module 1

Review of Numbers 0-10 and Tally Marks

Check-Up Answer Key

Introduction

- All bracketed text should not be read aloud and is for reference only.
- The questions are not numbered in the student document. However, the questions and answers have been numbered in this document to aid teachers and parents.
- It is highly recommended that this check-up be completed across two or more sessions.

Part 1

Part 1 Materials

- Student Braille Document: GK-M1-Check-Up-Student.brf
- GK-M1-Check-Up-Data-Table.docx

Part 1 Teacher Note

If preferred, you may cut the first page of the student braille document after the last line of braille. Some students may find this helpful.

Part 1 Teacher Script

This activity will help us find out how well you have learned the numbers 0 to 10 so far. Follow the directions for each line.

Question 1.1

There is just one symbol on the third line of braille. It is on the left side of the page.

[dots 4-5-6, dots 1-4-6]

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You should remember from Module 1 that this is called an opening Nemeth Code indicator. It tells us that we are going to read math or science. Dots 4-5-6 are in the first cell, and dots 1-4-6 are in the second cell.

Now move your hands to the fourth line of braille and find the number 4.

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Answer 1.1

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The student should point to the second item in the line.

Question 1.2

Find the number 7 in the next line of braille.

[Make sure the student is viewing the fifth line of braille on page 1.]

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Answer 1.2

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The student should point to the last item in the line.

Question 1.3

Move to the next line of braille, and find the number 3.

[Make sure the student is viewing the sixth line of braille on page 1.]

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Answer 1.3

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The student should point to the third item in the line.

Question 1.4

Find the number 0 in the next line of braille.

[Make sure the student is viewing the seventh line of braille on page 1.]

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Answer 1.4



The student should point to the first item in the line.

Question 1.5

Find the number 8 in the last line of braille.



Answer 1.5



The student should point to the last item in the line.

Let's try some more!

Question 1.6

Turn to page 2 and find the number 6 in the first line of braille.



Answer 1.6



The student should point to the fourth item in the line.

Question 1.7

Find the number 2 in the second line of braille.



Answer 1.7



The student should point to the second item in the line.

Question 1.8

Find the number 1 in the third line of braille.

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Answer 1.8

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The student should point to the first item in the line.

Question 1.9

Find the number 9 in the fourth line of braille.

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Answer 1.9

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The student should point to the fifth item in the line.

Question 1.10

Find the number 10 in the fifth line of braille.

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Answer 1.10

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The student should point to the second item in the line.

Question 1.11

Find the number 5 in the next line of braille.

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Answer 1.11



The student should point to the second item in the line.

Question 1.12

Move down to the last three lines of braille at the bottom of page 2 and read the numbers.



Answer 1.12

2 0 5 8

3 1 4 6

10 7 0 9

Part 2

Part 2 Materials

- Braillewriter
- Braille paper
- GK-M1-Check-Up-Data-Table.docx

Part 2 Teacher Script

Write the number that you hear and then after pressing the space bar, make a set of tally marks for the number.

Question 2.1

8

Answer 2.5

The student should have written the number 3 which is dots 3-4-5-6, dots 2-5, space, and then 3 tally marks.

Question 2.6

10

Answer 2.6

Figure 1 shows a 3x3 grid of dot patterns. Each pattern is a 3x3 grid of dots. The patterns are: (1,1) 5 dots, (1,2) 4 dots, (1,3) 4 dots, (2,1) 5 dots, (2,2) 5 dots, (2,3) 5 dots, (3,1) 5 dots, (3,2) 5 dots, (3,3) 5 dots.

The student should have written the number 10 which is dots 3-4-5-6, dot 2, dots 3-5-6, space, 5 tally marks, space, and then 5 additional tally marks.

Question 2.7

7

Answer 2.7

The student should have written the number 7 which is dots 3-4-5-6, dots 2-3-5-6, space, 5 tally marks, space, and then 2 additional tally marks.

Question 2.8

4

Answer 2.8

The student should have written the number 4 which is dots 3-4-5-6, dots 2-5-6, space, and then 4 tally marks.

Question 2.9

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Answer 2.9

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The student should have written the number 9 which is dots 3-4-5-6, dots 3-5, space, 5 tally marks, space, and then 4 additional tally marks.

Question 2.10

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Answer 2.10

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The student should have written the number 1 which is dots 3-4-5-6, dot 2, space, and then 1 tally mark.

Part 3

Part 3 Materials

- Student Braille Document: GK-M1-Check-Up-Student.brf
- Braillewriter
- Braille paper
- GK-M1-Check-Up-Data-Table.docx

Part 3 Teacher Script

Question 3.1

Count the number of tally marks on each line, beginning at the top of page 3. Then write the number using your braillewriter. Space one time between your answers.

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Answer 3.1

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The student should have written: 5 3 8 1 9

Question 3.2

Press your line spacing key twice, and try some more.

[Make sure the student is viewing the last five lines of braille on page 3.]

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Answer 3.2

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The student should have written: 4 7 2 10 6

Now move your hands down to the last line of braille on the page. There is just one symbol on this line. It is on the left side of the page.

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This is called a Nemeth Code terminator. It tells us that we are done reading math or science. Dots 4-5-6 are in the first cell, and dots 1-5-6 are in the second cell.